



FAMILY ACTION LEARNING TEAM

Meeting Minutes

Date: January 22, 2018

Meeting Participants: Damaris, Melissa, Sean, Jackie, Louis

Ready/Ready Staff: Rachael Burrello

Facilitator: Amber Robinson

SYSTEMS CHANGE TARGET: Engage families as partners and change agents in the community

A. Agenda Item: Family ALT Video & Public Campaign

Summary of Discussion

Families discussed the plan for completing the Family ALT community project – a video and public campaign to share what they’ve learned through Family ALT with other families in the community. The original intention was to create a video to open dialogue with families about parenting education and creating a support structure. The project has had setbacks, and has not been completed yet.

Families agreed to do two things:

- Look for existing videos that show good examples of interacting with infants, or that talk about infant brain development.
- Record a short video of themselves interacting with their child or children, using the practices learned through Family ALT – like talking to your child the same way you would talk to anyone else (avoiding “baby talk”).

Families would like to do at least two events showcasing the videos before the Smart Start Conference at the end of April/Beginning of May, so they can talk about the work they have done. Families would like to set up one event in March, and one in early April. The events could include the videos, demonstrations, role-playing exercises, and discussion, as well as information on Family ALT.

Families discussed where they could present to reach other families where they already are:

- Libraries
- Guilford Child Development’s parent committees
- Churches – meetings and small groups for families
- Parenting classes
- Children’s Home Society
- Women’s Resource Center
- DSS
- Room at the Inn – women’s shelter that has parenting classes
- Pregnancy Care Center – parenting classes

Ready for School, Ready for Life can also leverage connections with partner organizations to find groups and venues.

Action Items

RACHAEL: Send brain development videos to Amber

FAMILIES: Look for videos that talk about infant brain development, and talk about or show families talking, reading, singing, or playing with infants or young children.

FAMILIES: Before the meeting on February 19, film a short video (1-3 minutes) of yourself talking, reading, singing, or playing with your own child or children. Send your video to Rachael Burrello at RachaelB@getreadyguilford.org or 828-513-6708.

B. Agenda Item: Smart Start Conference Planning	
<p style="text-align: center;"><u>Summary of Discussion</u></p> <p>Families reviewed a draft PowerPoint presentation for the Smart Start Conference workshop, gave feedback, and brainstormed additional information to include.</p> <p>Family ALT members who will be leading the workshop at the conference will come together between Family ALT meetings to further refine the workshop plan and presentation, and practice for delivering the workshop.</p>	<p style="text-align: center;"><u>Action Items</u></p> <p>FAMILIES: See the attached presentation and send your feedback to Rachael Burrello at RachaelB@getreadyguilford.org or 828-513-6708.</p> <p>RACHAEL: Email the Family ALT members who will lead the workshop and schedule time to meet during February.</p>

Meetings will be the 3rd Monday of each month at His Glory Child Development Center, 3223 Yanceyville St. Greensboro. Here's the schedule for 2018:

- Monday, February 19, 5:30 to 7:30 pm
- Monday, March 19, 5:30 to 7:30 pm
- Monday, April 16, 5:30 to 7:30 pm
- Monday, May 21, 5:30 to 7:30 pm
- Monday, June 18, 5:30 to 7:30 pm
- Monday, July 16, 5:30 to 7:30 pm
- NO MEETING IN AUGUST – Happy back-to-school season!
- Monday, September 17, 5:30 to 7:30 pm
- Monday, October 15, 5:30 to 7:30 pm
- Monday, November 19, 5:30 to 7:30 pm
- Monday, December 17, 5:30 to 7:30 pm

EARLY CHILDHOOD SYSTEMS CHANGE PRIORITIES – GUILFORD COUNTY

1. Ensure all new parents are connected to critical early childhood information and community supports/services.
2. Connect more young children and their families to needed services by embedding coordinated developmental screening and referral processes into settings that provide services for families with young children.
3. Improve family access to needed programs through the creation of an effective referral and coordination network for young children and their families.
4. Leverage and expand early literacy resources/services to meet community need by determining and launching priority program and system changes.
5. Leverage and expand parenting resources/services to meet community need by determining and launching priority program and system changes.
6. Improve school readiness by addressing affordability and accessibility of high-quality child care in Guilford County.
7. Create seamless and easy transition experiences for children and their families by aligning Pre-K and kindergarten priorities, curriculum, and transition processes.
8. Ensure the local early childhood system is responsive to and respectful of family needs and voice.
9. Increase public demand for school readiness by implementing a public awareness campaign focused on building community buy-in about the importance of early learning and development (0-8).
10. Embed continuous improvement orientation within the local early childhood system.

OTHER WAYS TO GET INVOLVED

Ways to stay involved in Guilford County once your children reach kindergarten:

- Guilford Parent Academy (through Guilford County Schools) -- visit http://www.gcsnc.com/pages/gcsnc/Departments/Guilford_Parent_Academy
- School-based opportunities through PTA and other school focused activities, or to volunteer through GCS.
- [The Say Yes Guilford Pre-K to Grade 5 Task Force](#) has three sub-groups that focus on different parts of the Pre-K to Grade 5 pathway. Talk with Amber, Mary or Rachael to get connected.
 - Kindergarten readiness
 - Reading at grade level by the end of Grade 3
 - High stakes proficiency in ELA and Math by the end of Grade 5
- Ready/Ready Design Teams, to work on designing parts of the system around each of the 10 Key Priorities. These teams will not have age limits, and family voice will be critical to their success.